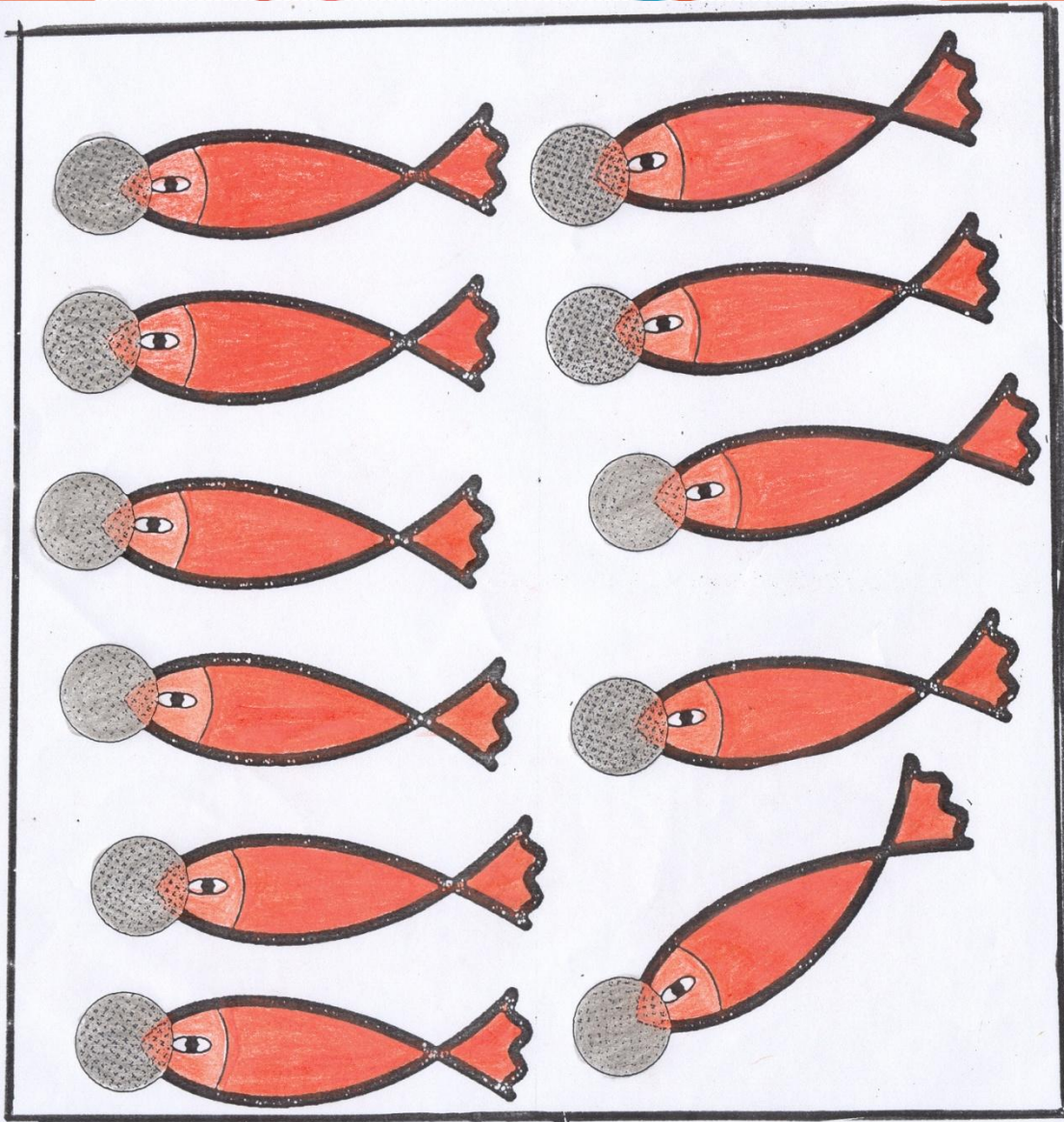


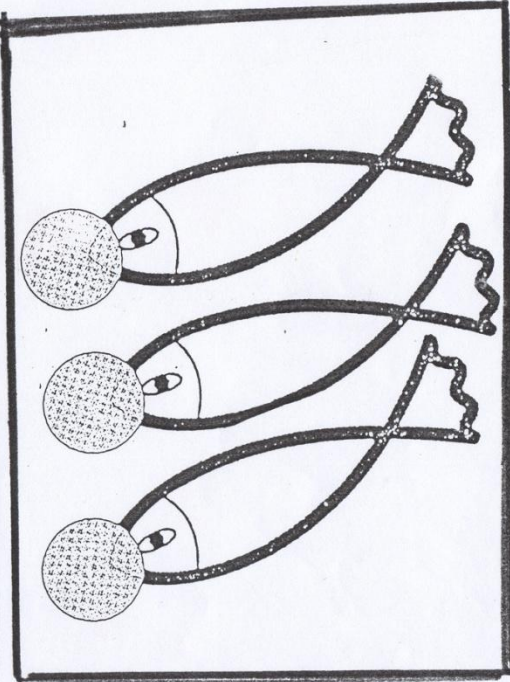
FEDERICO GARCÍA LORCA Y las Matemáticas

A través de un pez mágico de un jarrón de nuestro amigo poeta, Federico García Lorca, podemos jugar con los números y las operaciones. Eso hicimos en el aula de Educación Infantil.

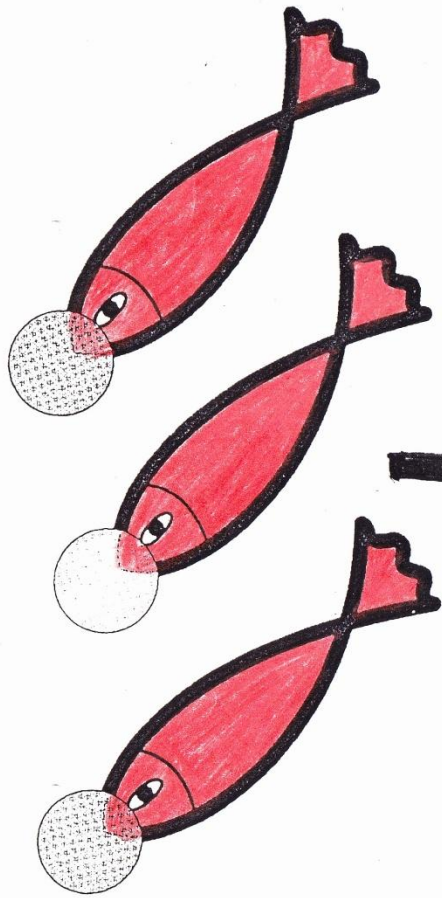
Por: REMEDIOS TORRES FERNÁNDEZ



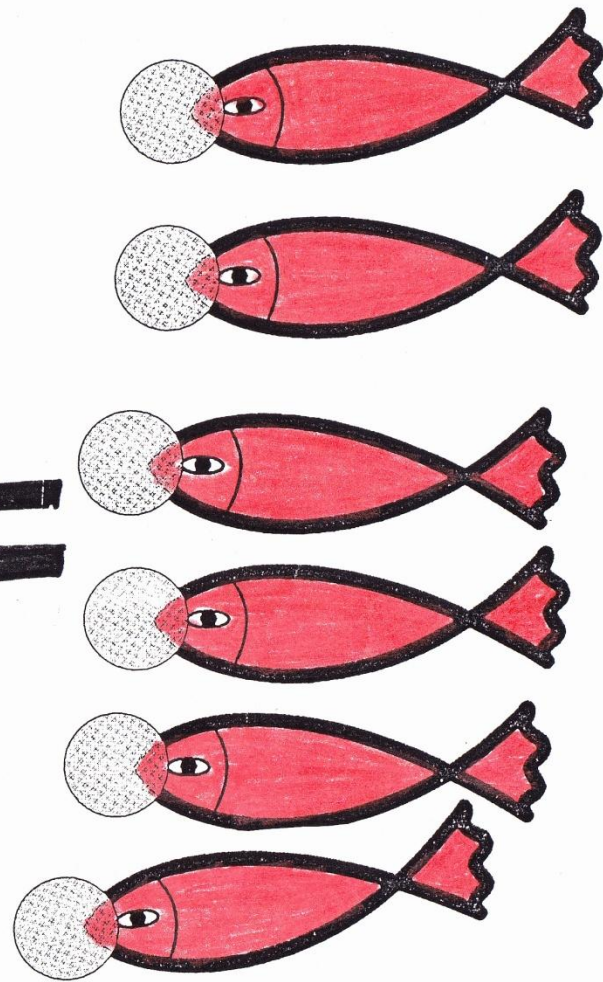
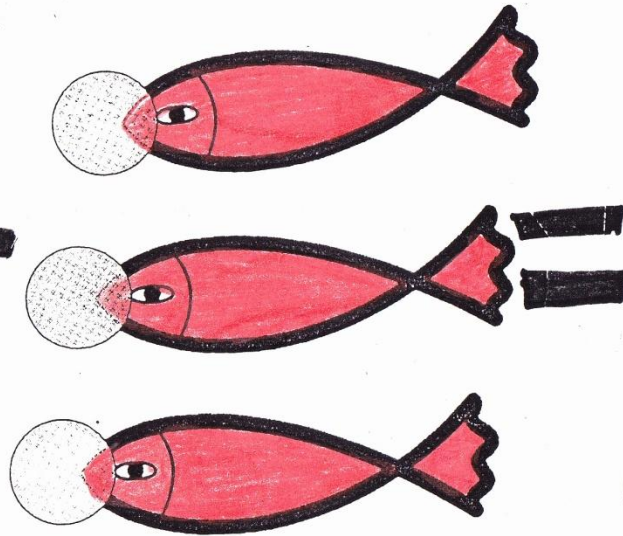
MUCHOS
POCOS



[Faint pink scribble]



+



$$\begin{array}{r} 3 \\ + 3 \\ \hline 6 \end{array}$$

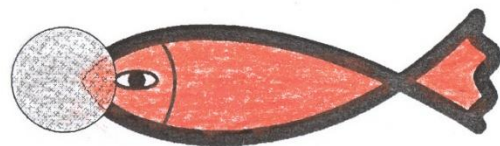
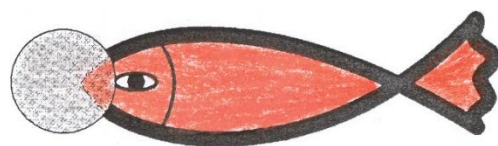
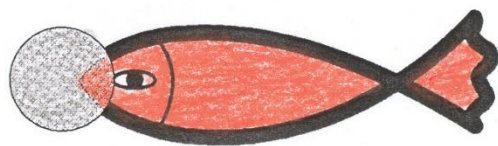
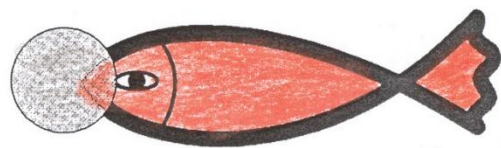
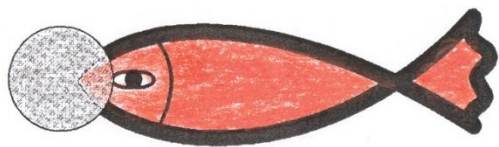
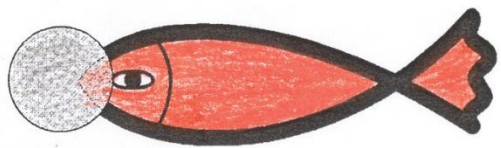
$$3 + 3 = 6$$

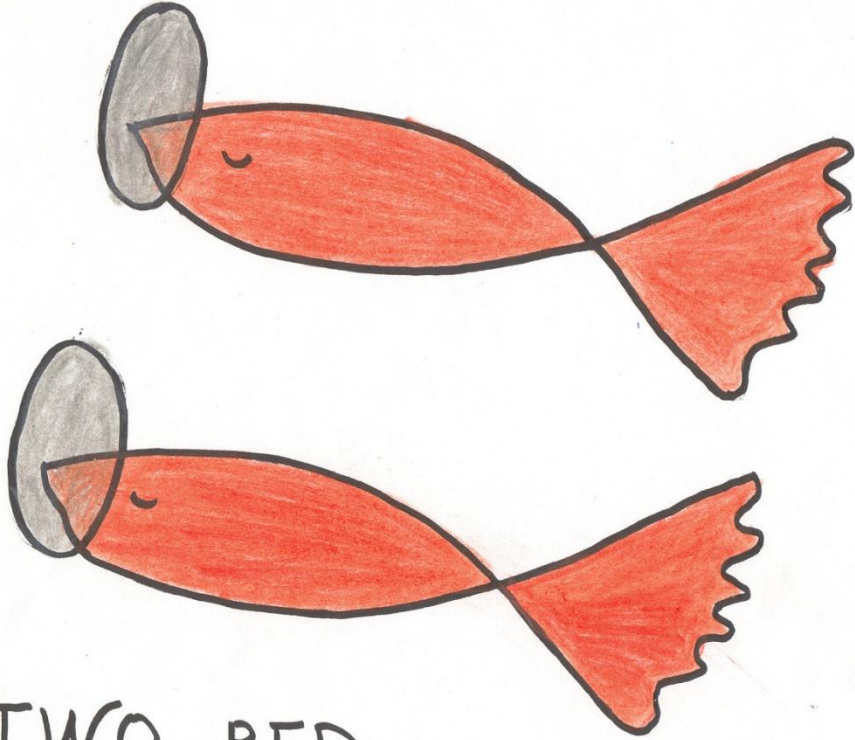
$$\begin{array}{r} 1 \\ + 1 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 1 + 1 = 2 \\ 1 + 2 = 3 \\ 2 + 2 = 4 \end{array}$$

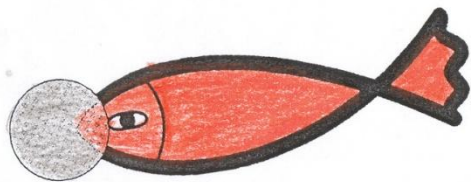




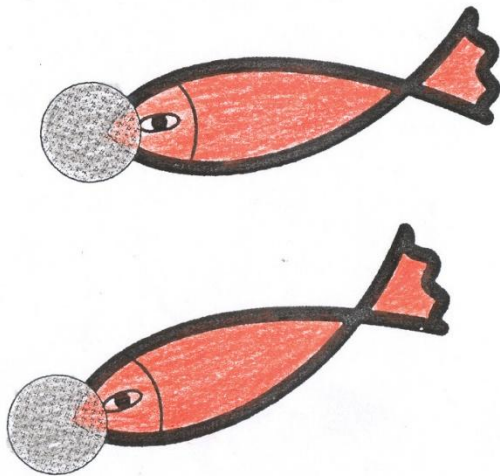
TWO RED
FISH



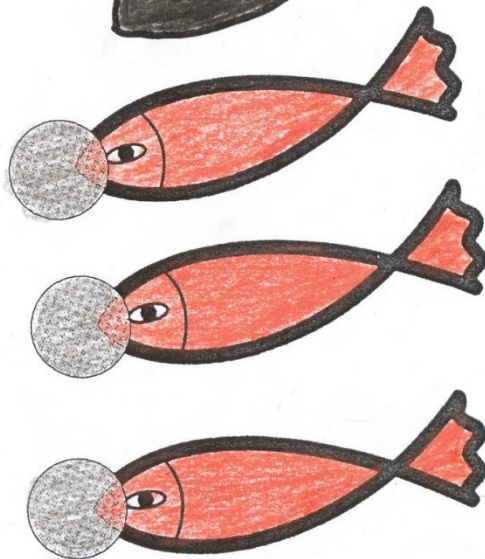
1



2



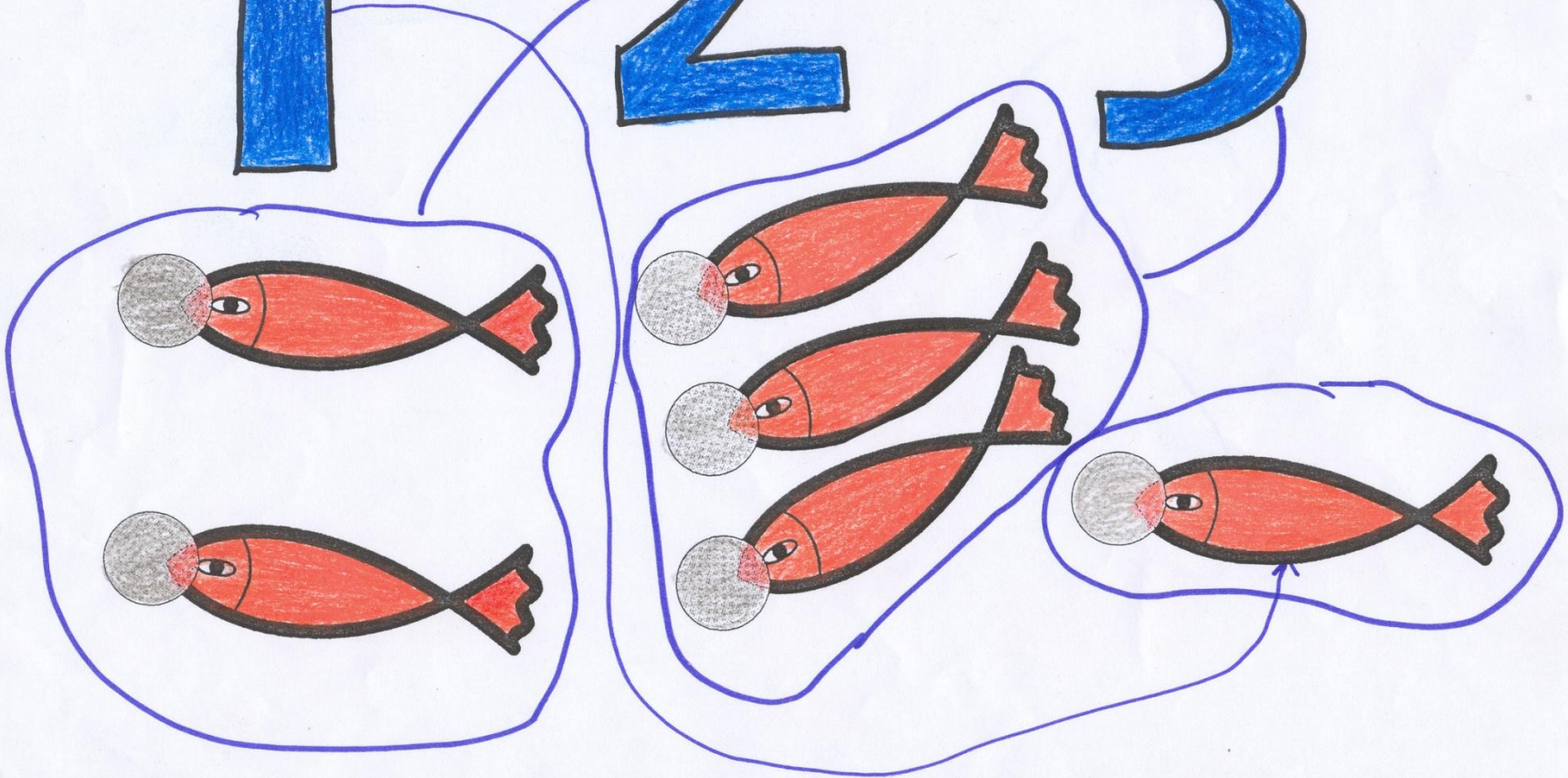
3



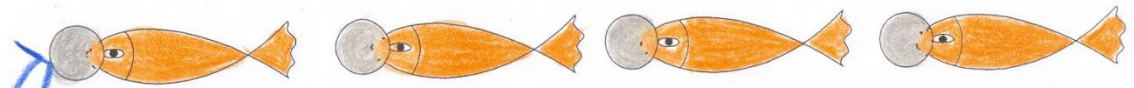
1

2

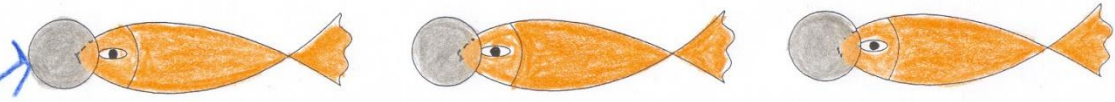
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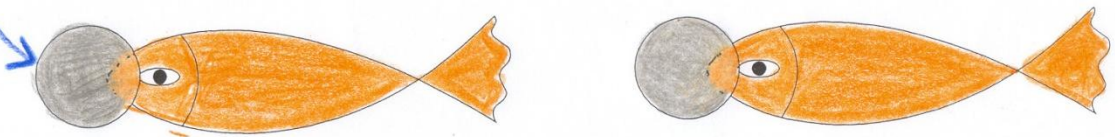
1



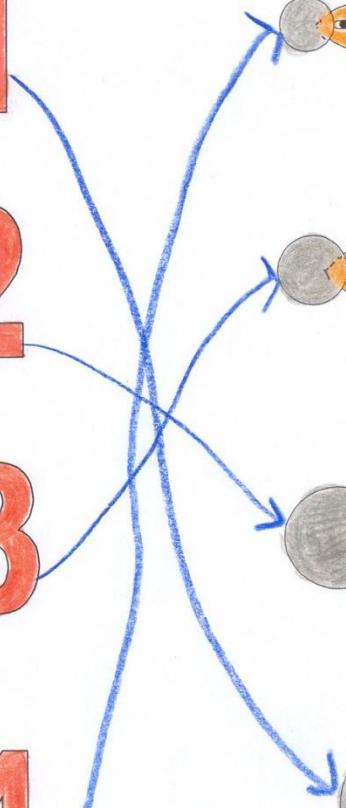
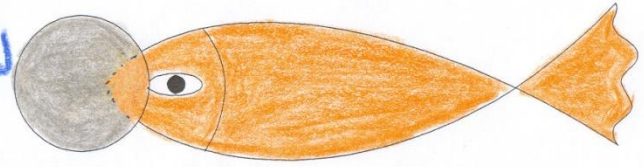
2



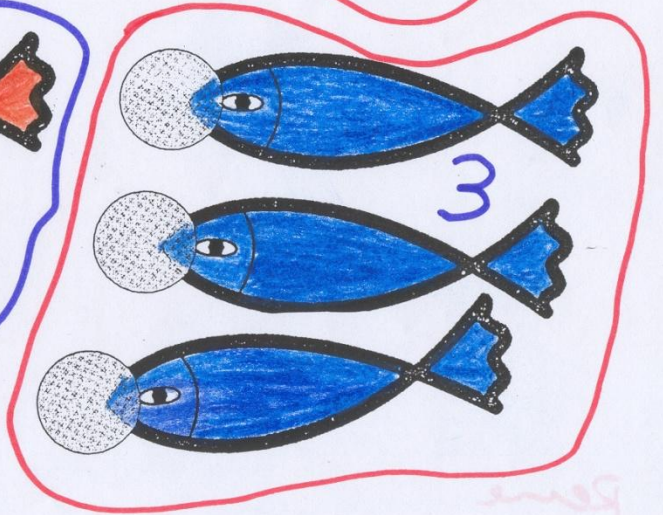
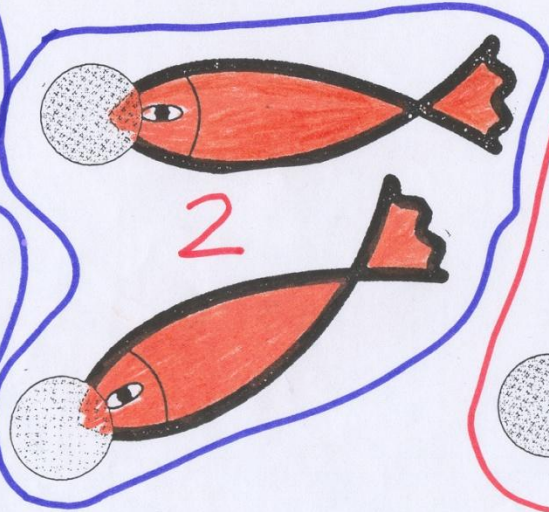
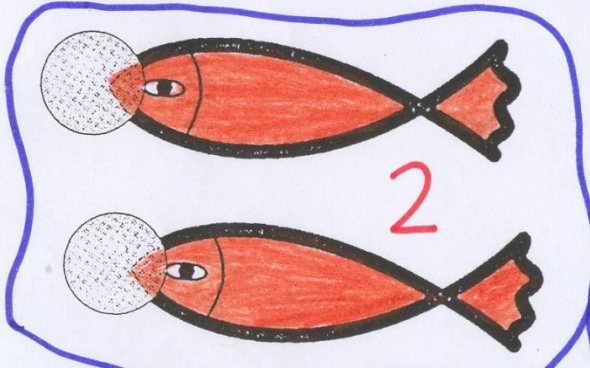
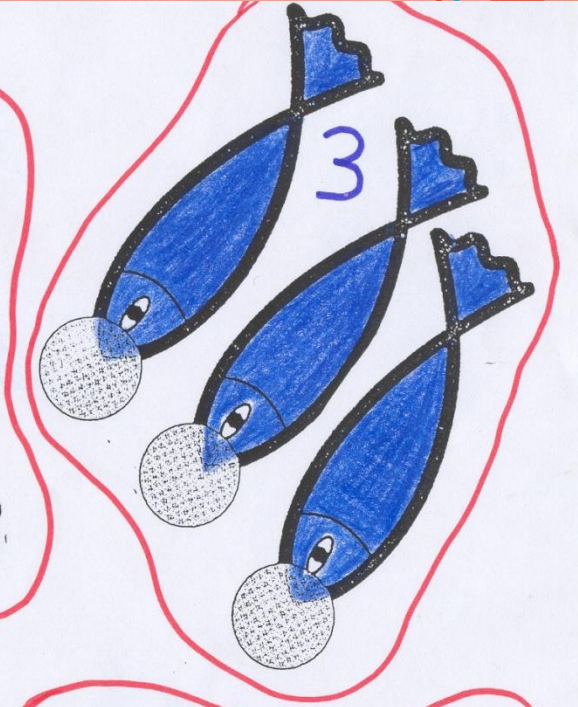
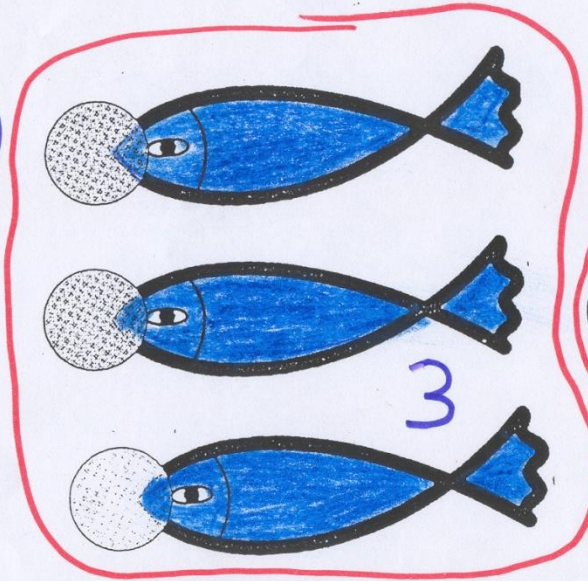
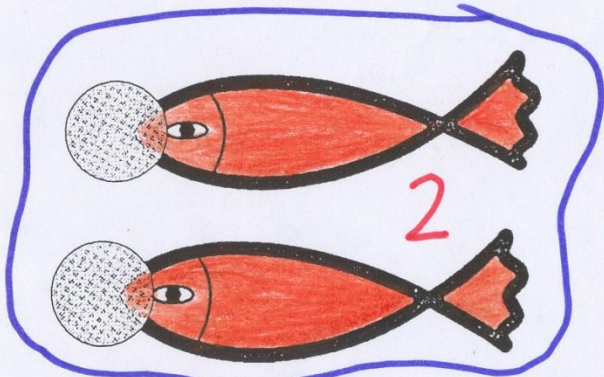
3



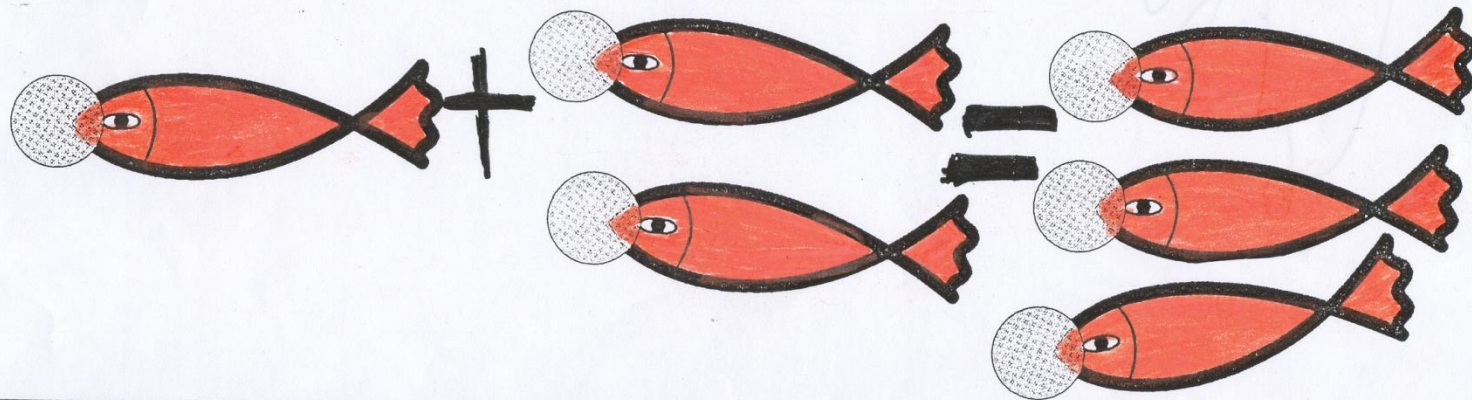
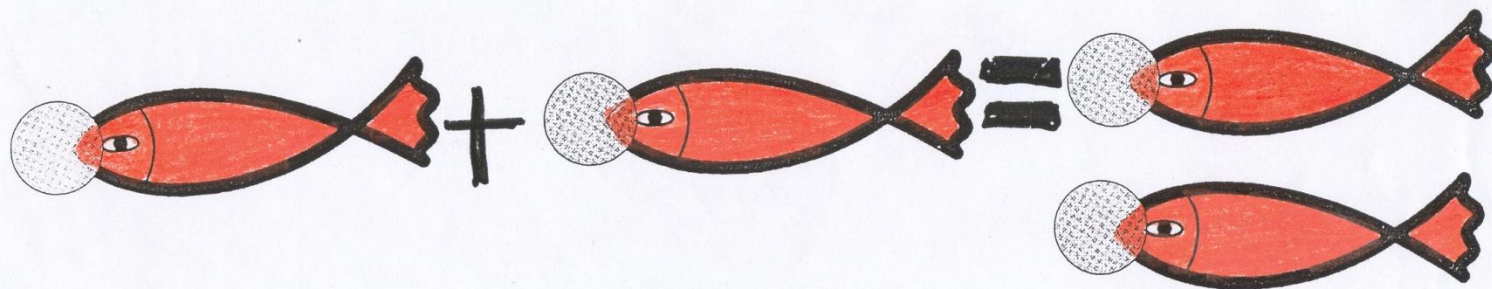
4



[Faint purple signature]



Penne

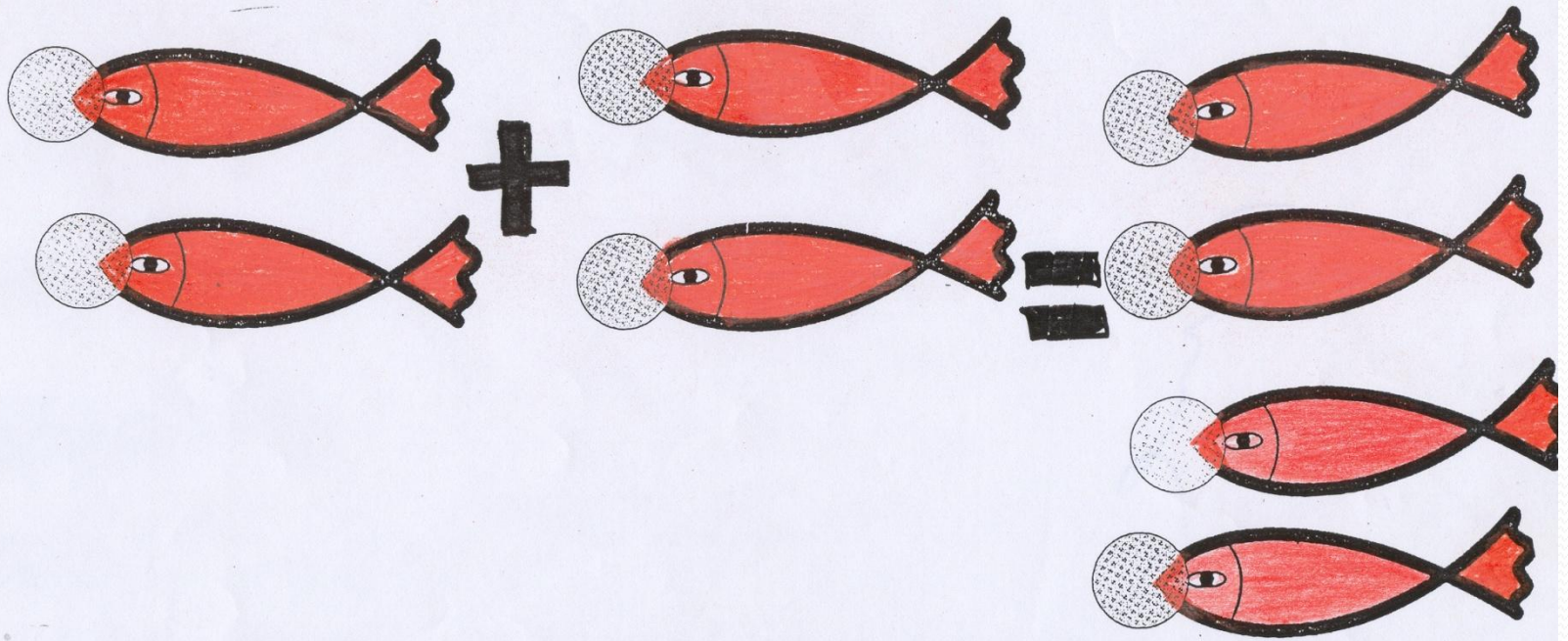


$$\begin{array}{r} 1. \\ + 1. \\ \hline \boxed{2} \end{array}$$

$$1 + 1 = \boxed{2}$$

$$\begin{array}{r} 1. \\ + 2. \\ \hline \boxed{3} \end{array}$$

$$1 + 2 = \boxed{3}$$



$\begin{array}{r} 2 \\ + 2 \\ \hline 4 \end{array}$	$\begin{array}{r} \overset{\cdot\cdot}{2} + \overset{\cdot\cdot}{2} = \\ \overset{\cdot}{1} + \overset{\cdot}{1} = \\ \overset{\cdot\cdot}{2} + \overset{\cdot}{1} = \\ \overset{\cdot\cdot\cdot}{3} + \overset{\cdot}{1} = \end{array}$	$\begin{array}{r} \boxed{4} \\ \boxed{2} \\ \boxed{3} \\ \boxed{4} \end{array}$	$\begin{array}{r} + \overset{\cdot\cdot}{2} \\ + \overset{\cdot}{1} \\ \hline \boxed{3} \end{array}$	$\begin{array}{r} + \overset{\cdot\cdot}{3} \\ + \overset{\cdot}{1} \\ \hline \boxed{4} \end{array}$	$\begin{array}{r} + \overset{\cdot}{1} \\ + \overset{\cdot\cdot}{3} \\ \hline \boxed{4} \end{array}$	$\begin{array}{r} + \overset{\cdot}{1} \\ + \overset{\cdot\cdot}{2} \\ \hline \boxed{3} \end{array}$	$\begin{array}{r} + \overset{\cdot}{1} \\ + \overset{\cdot}{0} \\ \hline \boxed{1} \end{array}$	$\begin{array}{r} + \overset{\cdot\cdot}{2} \\ + \overset{\cdot}{0} \\ \hline \boxed{2} \end{array}$	$\begin{array}{r} + \overset{\cdot\cdot\cdot}{3} \\ + \overset{\cdot}{0} \\ \hline \boxed{3} \end{array}$
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PODEMOS HACER Y RECORTAR MUCHOS PECES MÁGICOS, DE DIFERENTES COLORES, PARA HACER CLASIFICACIONES (TAMAÑOS, COLORES...). ESE TRABAJO LO DEJO PARA VOSOTROS Y VOSOTRAS. ES UNA FORMA SUTIL DE PEDIR AYUDA. GRACIAS. NO OLVIDÉIS QUE LOS PECES MÁGICOS TIENEN UN CÍRCULO EN LA BOCA. ESTE CUENTO SE PRESTA MUY BIEN PARA TRABAJAR LAS MATEMÁTICAS CONSTRUCTIVISTAS.

